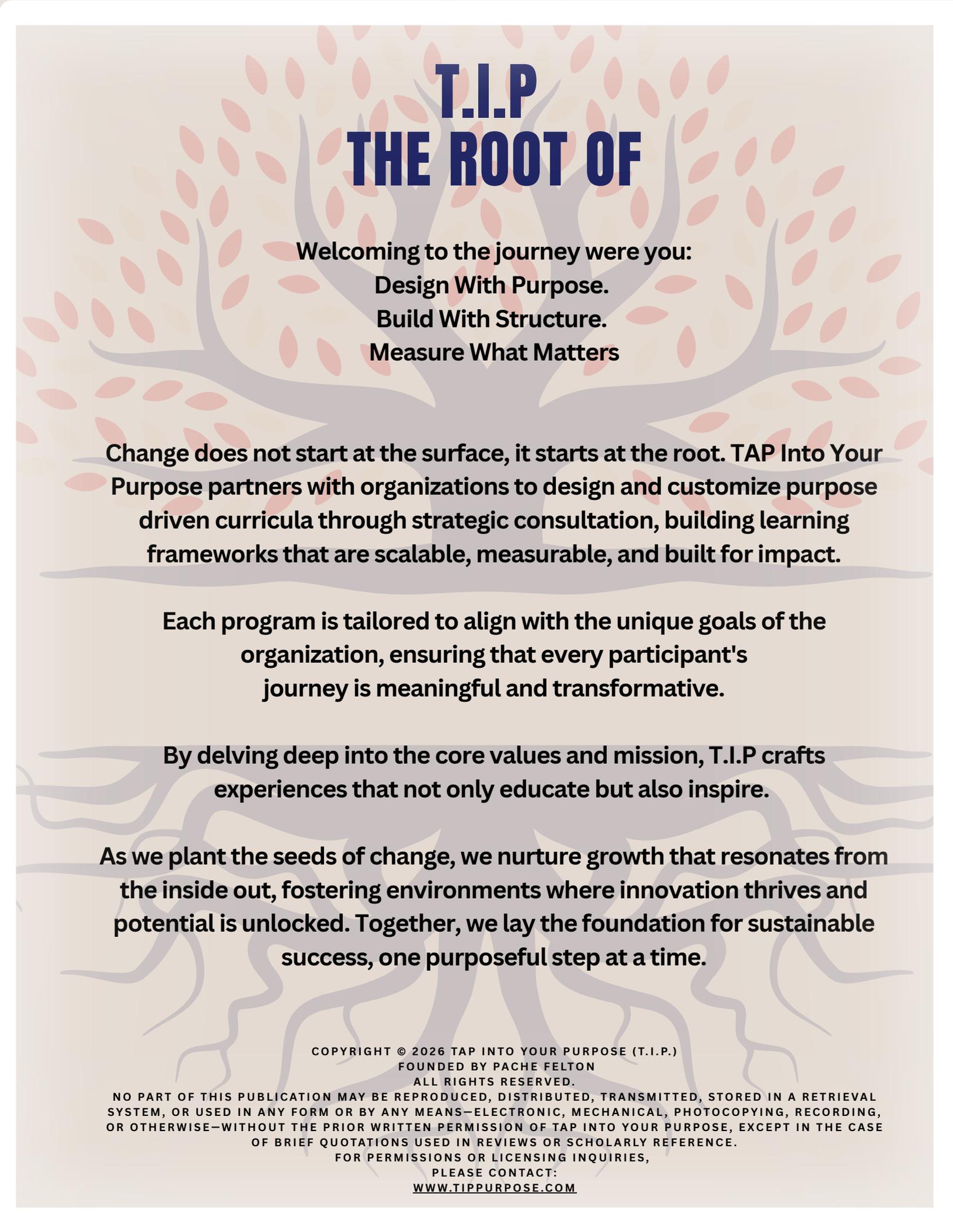


Curriculum
**PLANNING
CHECKLIST**

DESIGN WITH PURPOSE.
BUILD WITH STRUCTURE.
MEASURE WHAT MATTERS.



T.I.P THE ROOT OF

**Welcoming to the journey were you:
Design With Purpose.
Build With Structure.
Measure What Matters**

Change does not start at the surface, it starts at the root. TAP Into Your Purpose partners with organizations to design and customize purpose driven curricula through strategic consultation, building learning frameworks that are scalable, measurable, and built for impact.

Each program is tailored to align with the unique goals of the organization, ensuring that every participant's journey is meaningful and transformative.

By delving deep into the core values and mission, T.I.P crafts experiences that not only educate but also inspire.

As we plant the seeds of change, we nurture growth that resonates from the inside out, fostering environments where innovation thrives and potential is unlocked. Together, we lay the foundation for sustainable success, one purposeful step at a time.

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Rate Your ***LEADERSHIP SELF-AWARENESS***

This tool guides leaders from assumptions to genuine awareness. Sustainable leadership starts with a process of self-reflection. It encourages leaders to question their own biases and preconceived notions, fostering a deeper understanding of their impact on others and the environment.

I BECOME DEFENSIVE WHEN CHALLENGED.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

NOT VERY EXTREMELY

I EQUATE CONTROL WITH STRENGTH.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

NOT VERY EXTREMELY

I STRUGGLE TO DELEGATE RESPONSIBILITY.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

NOT VERY EXTREMELY

I FEEL THREATENED BY CONFIDENT TEAM MEMBERS.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

NOT VERY

EXTREMELY

I AVOID DIFFICULT CONVERSATIONS.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

NOT VERY

EXTREMELY

I CONFUSE AUTHORITY WITH VALIDATION.

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|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

NOT VERY

EXTREMELY

I RESIST FEEDBACK.

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|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

NOT VERY

EXTREMELY

I OVERCORRECT WHEN CRITICIZED.

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

NOT VERY

EXTREMELY

I EQUATE BUSYNESS WITH IMPORTANCE.

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|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

NOT VERY

EXTREMELY

I PRIORITIZE IMAGE OVER IMPACT.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

NOT VERY

EXTREMELY