T.I.P

TAP INTO YOUR PURPOSE

THE ROOT OF CHANGE

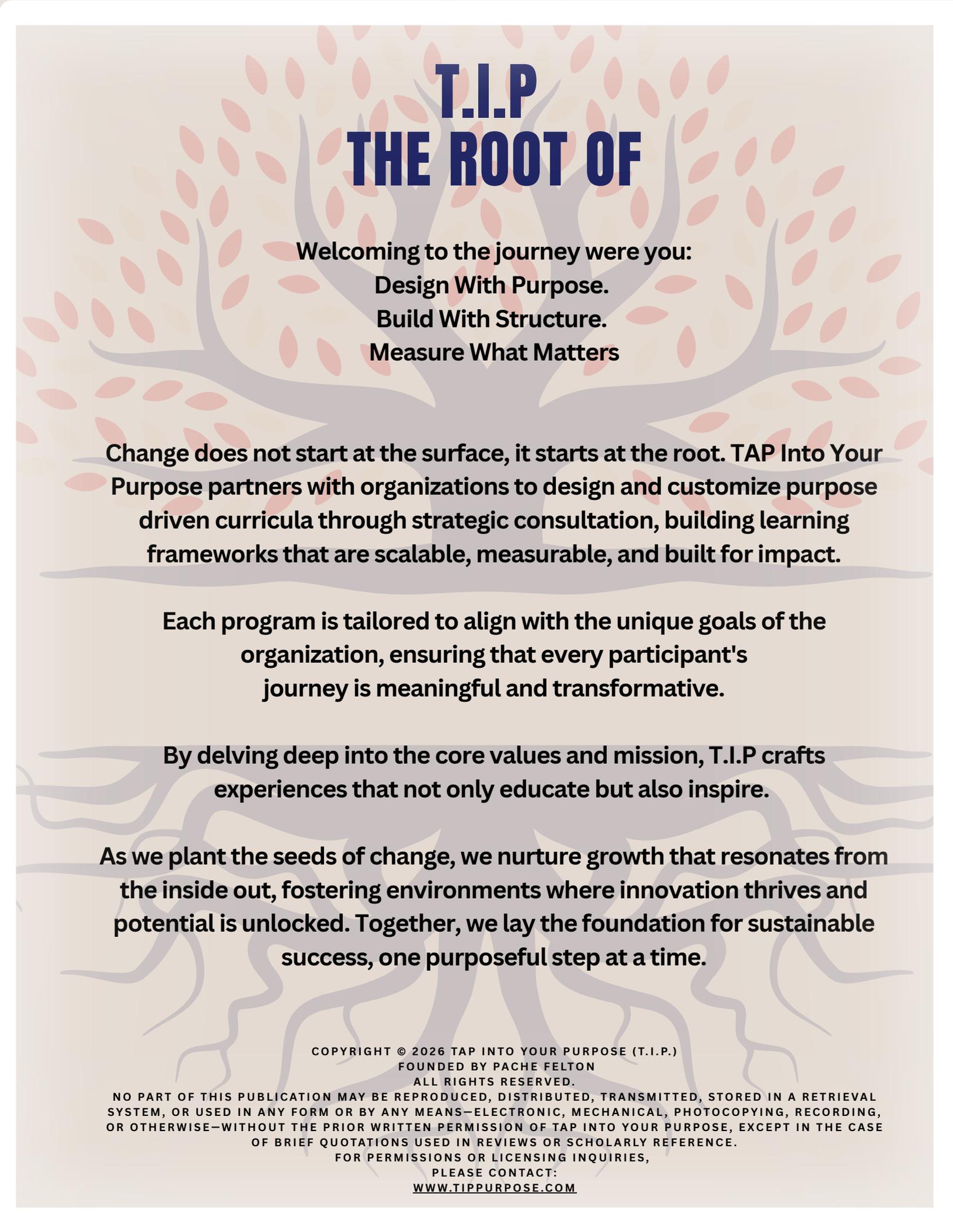# *Curriculum*
PLANNING
CHECKLIST

DESIGN WITH PURPOSE.

BUILD WITH STRUCTURE.

MEASURE WHAT MATTERS.

T.I.P
THE ROOT OF

Welcoming to the journey were you:
Design With Purpose.
Build With Structure.
Measure What Matters

Change does not start at the surface, it starts at the root. TAP Into Your Purpose partners with organizations to design and customize purpose driven curricula through strategic consultation, building learning frameworks that are scalable, measurable, and built for impact.

Each program is tailored to align with the unique goals of the organization, ensuring that every participant's journey is meaningful and transformative.

By delving deep into the core values and mission, T.I.P crafts experiences that not only educate but also inspire.

As we plant the seeds of change, we nurture growth that resonates from the inside out, fostering environments where innovation thrives and potential is unlocked. Together, we lay the foundation for sustainable success, one purposeful step at a time.

THIS TOOL EXISTS BECAUSE TRANSFORMATION BEGINS AT THE ROOT.

Most curriculums fall short because they prioritize content over outcomes. Backward Unit Design guarantees that you start with the end goal in mind. T.I.P employs Backward Unit Design as its foundational framework, while seamlessly incorporating adult learning theory, Universal Design for Learning, and identity-centered development frameworks to ensure adaptability for diverse populations.

Backward Unit Design

Identify Desired Results

Determine Acceptable Evidence

Plan Learning Experiences

By prioritizing desired outcomes, curriculums can be aligned with strategies, assessments, and activities that direct efforts toward achieving effective goals. This method clarifies learning objectives and outlines a clear pathway for both instruction and evaluation. Backward Unit Design fosters creativity and cultivates meaningful learning environments where students can truly flourish.

SECTION 1: BACKWARD UNIT DESIGN FRAMEWORK

Step 1 — Identify Desired Results
- What enduring understanding should learners retain?
- What essential questions guide this unit?
- What competencies must be demonstrated?

Step 2 — Determine Acceptable Evidence
- How will mastery be measured?
- What performance task proves learning?
- What observable behavior confirms transformation?
- What rubric or criteria will define success?

Step 3 — Plan Learning Experiences
- What activities build toward mastery?
- What reflection tools reinforce retention?
- Where does applied practice occur?
- How does engagement support diverse learners?

SECTION 2: STRUCTURE & DELIVERY
- Is this in-person, virtual, hybrid, or self-paced?
- Does the design include multiple learning modalities?
- Are objectives clearly stated at the beginning of each lesson?
- Is there scaffolding from foundational knowledge to application?

SECTION 3: MEASUREMENT & IMPACT
- Pre-assessment included
- Post-assessment included
- Behavioral indicator tracked
- Implementation reflection built in
- Feedback loop created