T.i.P

TAP INTO YOUR PURPOSE
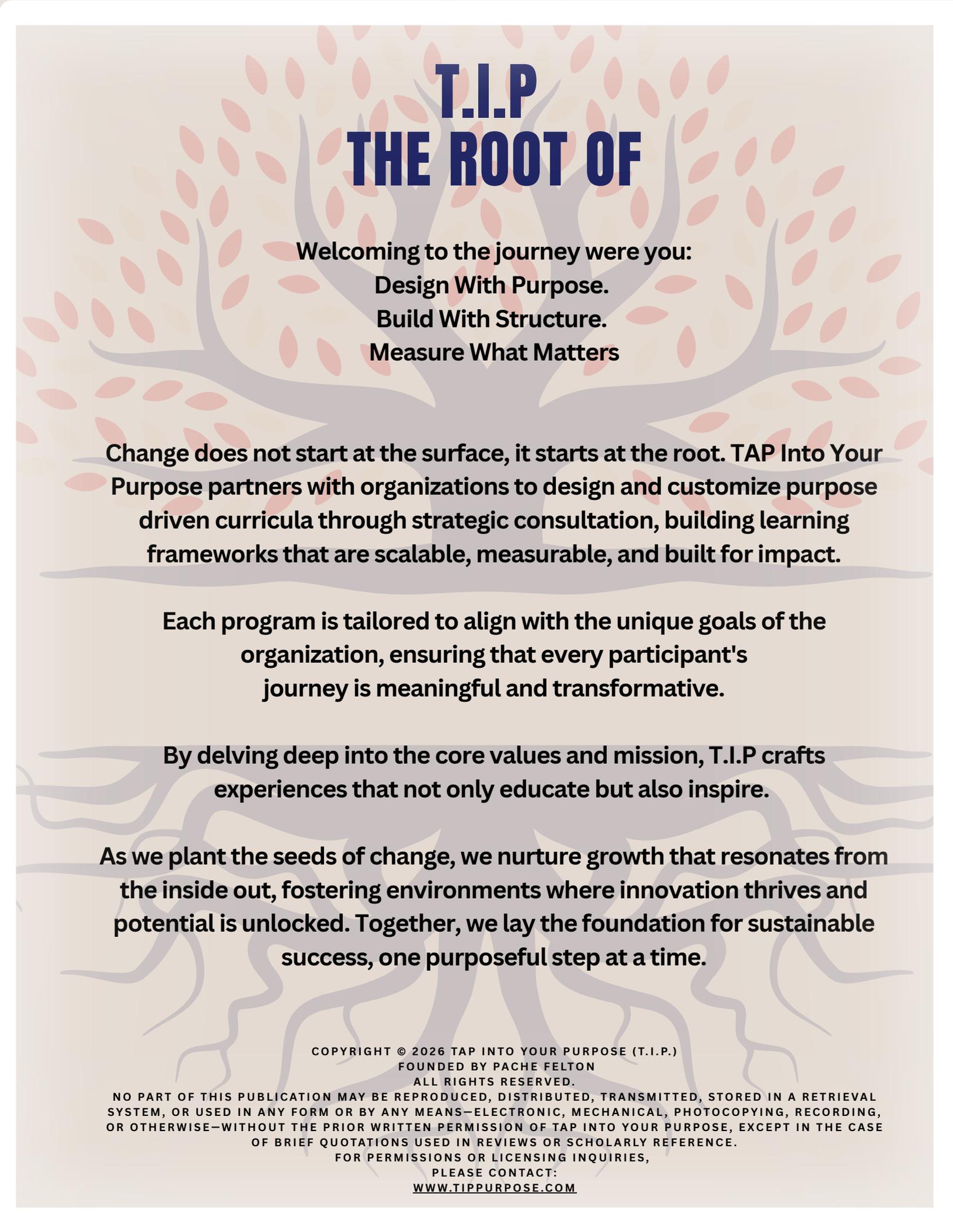### THE ROOT OF CHANGE

Curriculum
PLANNING
CHECKLIST

DESIGN WITH PURPOSE.
BUILD WITH STRUCTURE.
MEASURE WHAT MATTERS.

T . I . P
THE ROOT OF

Welcoming to the journey were you:
Design With Purpose.
Build With Structure.
Measure What Matters

Change does not start at the surface, it starts at the root. TAP Into Your Purpose partners with organizations to design and customize purpose driven curricula through strategic consultation, building learning frameworks that are scalable, measurable, and built for impact.

Each program is tailored to align with the unique goals of the organization, ensuring that every participant's journey is meaningful and transformative.

By delving deep into the core values and mission, T.I.P crafts experiences that not only educate but also inspire.

As we plant the seeds of change, we nurture growth that resonates from the inside out, fostering environments where innovation thrives and potential is unlocked. Together, we lay the foundation for sustainable success, one purposeful step at a time.

ADDIE PROJECT PLANNER

T.I.P utilizes the ADDIE framework as a foundational architecture - Analyze, Design, Develop, Implement, and Evaluate, to ensure structure, quality control, and scalability from concept to execution.

Analyze

Design

Evaluate

Develop

Implement
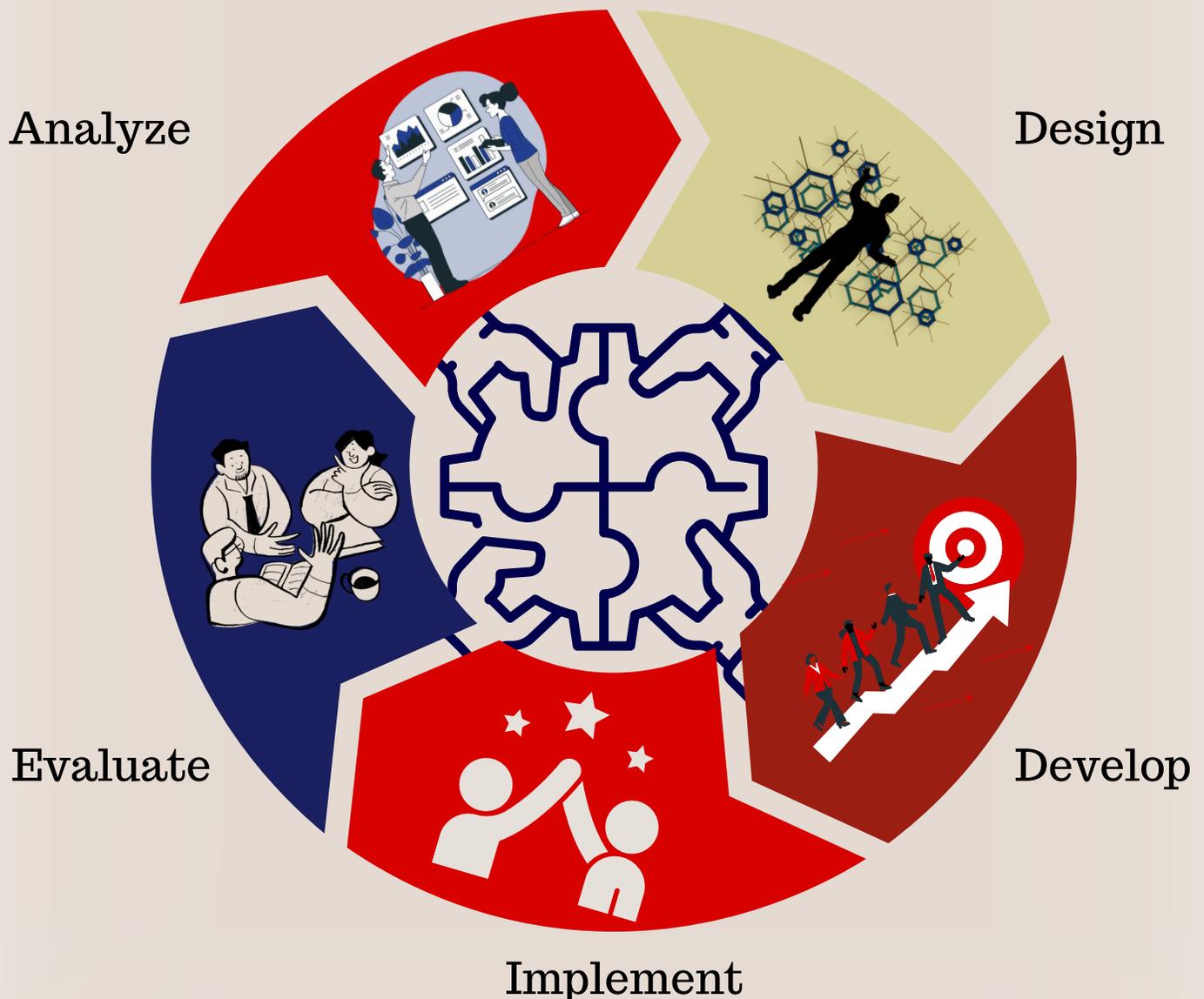
Proper analysis ensures that all stakeholders have a clear understanding of the project goals, requirements, and potential challenges. This phase allows teams to gather necessary data, assess risks, and outline a strategic plan that aligns with the overall objectives.

ANALYZE
- Who is the target audience?
- What performance gap exists?
- What barriers exist?
- What environment constraints apply?
- What success metrics matter?

DESIGN
- Learning objectives written in measurable format
- Outcomes mapped to competencies
- Delivery model defined
- Assessment strategy created

DEVELOP
- Slide decks drafted
- Facilitator guide created
- Participant workbook structured
- Accessibility considerations applied

IMPLEMENT
- Pilot group selected
- Facilitation plan finalized
- Timeline confirmed
- Stakeholders informed

EVALUATE
- Did learners meet objectives?
- What behavioral change occurred?
- What feedback patterns emerged?
- What improvements are needed?